



JSPM's

JAYAWANT INSTITUTE OF MANAGEMENT STUDIES
(NAAC Accredited – A Grade)

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

S. No. 80, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033.

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Prof. Dr. T. J. Sawant

B.E. (Elec.) PGDM, Ph. D

Founder- Secretary

AISHE ID: C-60096

Dr. Bipin Bankar

B.Com, MBA, Ph. D.

Director

7.1.9- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At JSPM JIMS, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. The University has introduced a compulsory paper on the Constitution of India at Masters Level across all disciplines to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values.

The Institute has established policies that reflect core values, rights, duties & responsibilities of citizens. Code of conduct is prepared for students, teaching & non-teaching staff and everyone should obey the conduct rules. Savitribai Phule Pune University, the affiliating University curriculum is framed with mandatory courses like:

- Introduction to Constitution
- Human Rights & Duties Education Programme



Bipin Bankar
Dr. Bipin Bankar
Director



JSPM's

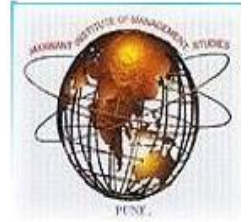
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Report on “Human Values and Professional Ethics”

JSPM's, JIMS, Pune **has was organized seminar on the topic “Human Values and Professional Ethics”** for students & faculty members on **19.01.2023** The seminar was conducted to draw the attention of all towards the problems and challenges that are there in front of us at the levels of individual, family, society and nature. This seminar is mainly about issues related to our happiness, our welfare, our aspirations, our goals and success in life.

The Guest speaker for the seminar was Mrs. **Kanchan Auti** a well known trainer having vast experience in handling human emotions and ethical standards.

In this seminar 98 students from MBA & MCA Course and faculty members were present. The main objective of this workshop is that what is right for us and for the nature in context of human values principles specially in the present scenario of today's world, where we are, all the time harming self, society and nature only to have self prosperity.

The seminar was conducted from 11.00 am – 1.30 pm at JIMS Auditorium. All the participants mainly discussed about self realization also their relationship with self, society, nature and with their family and near and dear ones. This seminar| mainly focused on the relationship building aspect of human beings with the other individual and its duty towards the society and nature.

The outcomes of the workshop

The participants will become aware of following aspects.

1. Self-Direction. Independent thought and action; choosing, creating, exploring.
2. Achievement. Personal success through demonstrating competence according to social standards.
3. Security. Safety, harmony, and stability of society, of relationships, and of self.
4. Benevolence. Preserving and enhancing the welfare of those with whom one is in frequent personal contact

The program ended with vote of thanks to guest speaker and director of the institute extended by Dr. Shailesh Rajhans, event co-ordinator.



Bipin Bankar
Dr. Bipin Bankar
Director

University of Pune

Human Rights and Duties Education Programme

To be commenced from 2011-2012

Introduction

In response to the initiative of the Human Rights Commission of the State of Maharashtra's proposal to start Human Rights Education in the State of Maharashtra, it has organized a one day State Level Seminar on Human Rights Education on August 12, 2010 in Mumbai. During the Presentation of the proposal of the University of Pune, the Hon'ble Vice Chancellor of the University declared that the University of Pune will introduce a Human Rights Education Awareness Programme in the University from the Academic Year 2011-2012 which will be compulsory to all the students of the Post Graduation in the University later to extend to colleges in the University area. Accordingly, the Hon'ble Vice Chancellor constituted a committee on November 10, 2010 to discuss the modalities.

Objective's of the Programme.

In response to the call given by the UN to states parties to take steps to propagate the ideals of the Human Rights Education to develop a citizen friendly value based society both nationally and internationally, the Government of India being a party to the various declarations and other legal instruments constituted a number of committees to draw independent plans. In response to the call of the National Human Rights Commission in 1999, the UGC adopted a model curriculum to be adopted by various Universities in the country with an aim to promote the Human Rights Education.

To equip the students of the University of Pune as future citizens of the State and the Country, in discharging their duties before exercising their rights, the University authorities have taken the decision to implement the Human Rights Education in its Post Graduate Programme across the board with a uniform syllabi and pattern. Accordingly, it has been decided to have four papers in each semester of 2 credits each for all the students apart from their regular credits. Taking into consideration of varied disciplines, it has been decided that the course content should be general in nature to make it easy and attractive covering various aspects of Human Rights Education. The available models and other aspects will be consulted to draw a final syllabus. The course will be taught in a basic perspective with the help of cartoons, figure and question answer modules for easy understanding. The available materials may be incorporated or new ones may be prepared. Once the Committee finalises the materials and course, it will be placed before the respective bodies of the University for its Implementation. The new teaching techniques of e-material and or any other suitable pattern may be adopted.

Course I

Introduction to Human Rights and Duties

Credits: 2

I Basic Concepts

- a) Human Values-Dignity, Liberty, Equality, Justice, Unity in Diversity, Ethics, and Morals
- b) Meaning and Significance of Human Rights Education

II Perspectives of Rights and Duties

- a) Rights: Inherent-Inalienable –Universal- Individual and Groups
- b) Nature and Concept of Duties
- c) Interrelationship between Rights and Duties

III Introduction to Terminology of various Legal Instruments

- a) Meaning of a Legal Instrument- Binding Nature
- b) Types of Instruments-Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statues

IV United Nations and Human Rights

- a) Brief History of Human Rights-International and National Perspectives
- b) Provisions of the Charter of the United Nations
- c) Universal Declaration of Human Rights-significance-Preamble
- d) Civil and Political Rights- (Art.1-21)
- e) Economic, Social and Cultural Rights(Arts.22-28)
- f) Duties and Limitations (Art29)
- g) Final Provision (Art.30)

Course II

Human Rights & Vulnerable Groups

- I. **General introduction:**
 - a) Meaning and Concept of vulnerable groups.
 - b) Customary, Social, Economic & Cultural Problems of Vulnerable Groups.

- II. **Status of Women & Children in International and National Perspectives:**
 - a) Human rights and Women's Rights-International and National standards.
 - b) Human rights of Children—International and National Standards

- III. **Status of Socially and Economically Disadvantaged People:**
 - a) Status of Indigenous People and the Role of the UN.
 - b) Status of SC/ST and other Indigenous People in the Indian Scenario.
 - c) Human rights of Aged and disabled
 - d) The Minorities and Human Rights

- IV. **Human rights special category of Vulnerable Groups:**
 - a) Stateless persons
 - b) Sex workers
 - c) Migrant workers
 - d) HIV/ AIDs victims

Course III

Human Rights & Duties in India: Law, Politics, Society and Enforcement Mechanism -An Overview

- I. **Human Rights in Indian Context**
 - a) Indian Bill of rights of Gokhale and Sarvodaya
 - b) Preamble-Fundamental Rights-Directive Principles-Fundamental Duties
- II. **Human Rights – Enforcement Mechanism**
 - a) Human Rights Act, 1993.
 - b) Judicial Organs -Supreme Court (Art 32) and High Courts (Art226)
 - c) Human Rights Commission – National and State of Maharashtra.
 - d) Commissions of Women, Children, Minority, SC/ST
 - e) Survey of International mechanism
- III. **Human Rights Violations and Indian Polity**
 - a) Inequalities in society-Population-illiteracy--Poverty- caste-inaccessibility of legal redress
 - b) Abuse of Executive Power- Corruption-Nepotism and favoritism
 - c) Human rights and Good governance
- IV. **Role of Advocacy Groups**
 - a) Professional Bodies: Press, Media , Role of Lawyers--Legal Aid
 - b) Educational Institutions
 - c) Role of Corporate Sector
 - d) NGO'S

Course IV

Subject Specific paper or dissertation or Project work or Model Awareness programme to be adopted



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

शैक्षणिक विभाग

गणेशखिंड, पुणे-४११ ००७

दूरध्वनी क्र. : ०२०-२५६०१२५७/५८/५९

ई-मेल : boards@pun.unipune.ac.in

संकेतस्थळ : www.unipune.ac.in

संदर्भ क्र. : सी.बी. फुच / १०३

Savitribai Phule Pune University
(Formerly University of Pune)

Academic Section

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E-mail : boards@pun.unipune.ac.in

Website : www.unipune.ac.in

दिनांक : १२ / ०२ / २०२०

परिपत्रक क्र. ३१ / २०२०

विषय:- शैक्षणिक वर्ष २०२०-२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देणेबाबत.

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार कळविण्यात येते की, शैक्षणिक वर्ष २०२०-२०२१ पासून Introduction to Constitution हा 2 Credits (Add-on Audit Course) चा अभ्यासक्रम सर्व विद्याशाखांच्या पदव्युत्तर पदवी अभ्यासक्रमासाठी अनिवार्य करण्यास मान्यता देण्यात येत आहे.

सदर अभ्यासक्रम सावित्रीबाई फुले पुणे विद्यापीठाच्या www.unipune.ac.in या संकेतस्थळावर Syllabi या शीर्षकाखाली उपलब्ध करण्यात आला आहे, याची सर्व संबंधितांनी नोंद घ्यावी.

मा. प्राचार्य, सर्व संलग्न महाविद्यालये आणि मा. संचालक, सर्व मान्यताप्राप्त संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबंधितांच्या निदर्शनास आणून द्यावा.

उपकुलसचिव
(शैक्षणिक विभाग)

प्रत माहितीसाठी व पुढील योग्य त्या कार्यवाहीसाठी:—

१. मा. अधिष्ठाता, सर्व विद्याशाखा
२. मा. प्राचार्य, सर्व संलग्न महाविद्यालये
३. मा. संचालक, सर्व मान्यताप्राप्त संस्था
४. मा. संचालक, परीक्षा व मूल्यमापन मंडळ, सावित्रीबाई फुले पुणे विद्यापीठ
५. मा. संचालक, स्पर्धा परीक्षा केंद्र
६. मा. संचालक, (आंतरराष्ट्रीय केंद्र)
७. मा. प्रमुख, विद्यापीठ उपकेंद्र :अहमदनगर, नाशिक.
८. उपकुलसचिव, परीक्षा (१,२)
९. सिस्टीम ऑनॅलिस्ट डेटा प्रोग्रेसिंग युनिट
१०. उपकुलसचिव, शैक्षणिक प्रवेश विभाग
११. उपकुलसचिव, नियोजन व विकास विभाग
१२. उपकुलसचिव, शैक्षणिक पात्रता विभाग
१३. उपकुलसचिव (सभा व दफ्तर विभाग)
१४. उपकुलसचिव (परीक्षा—एस.अॅण्ड टी.विभाग)
१५. सहाय्यक कुलसचिव (परीक्षा समन्वय विभाग)
१६. सहा. कुलसचिव (गोपनीय कक्ष)
१७. वरिष्ठ कायदा अधिकारी
१८. जनसंपर्क अधिकारी
१८. सहाय्यक कुलसचिव (संलग्नता कक्ष)
१९. सहाय्यक कुलसचिव (प्र—कुलगुरू कार्यालय)
२०. कक्षाधिकारी (बहिःस्थ विभाग)

विद्यापरिषद ठराव क्र. — ब ११ पीए/११/२०२० दि. २३ जानेवारी, २०२०

INTRODUCTION TO CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.
To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism ,the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis

- e) V.N.Shukla, Constitution of India, Eastern Book Company
- f) P.M. Bakshi, The Constitution of India, Universal Law Publishing
- g) M.V.Pylee, Constitutional Government in India, S. Chand
- h) V. S. Khare, Dr. B.R.Ambedkar and India's National Security
- i) डॉ. सत्यरंजन साठे, भारताच्या राज्यघटनेची ५० वर्षे, कॉन्टिनेन्टल प्रकाशन
- j) नरेन्द्र चपळगावकर, राज्यघटनेचे अर्धशतक, मौज प्रकाशन गृह
- k) सुहास पळशीकर, राजकारणाचा ताळेबंद भारतीय लोकशाहीची वाटचाल, साधना प्रकाशन
- l) जयदेव गायकवाड, संविधान सभेत डॉ. आंबेडकर, पद्मगंगा प्रकाशन
- m) झिया मोदी, टेन जजमेंट्स दॅट चेंज् इंडिया, सकाळ प्रकाशन
- n) डॉ. रावसाहेब कसबे, डॉ. आंबेडकर आणि भारतीय राज्यघटना, सुगावा प्रकाशन